



2020-2021 PAFR

BY THE NUMBERS

Popular Annual Financial Report

For the Period Ending June 30, 2021



Township High School District 211

1750 South Roselle Road

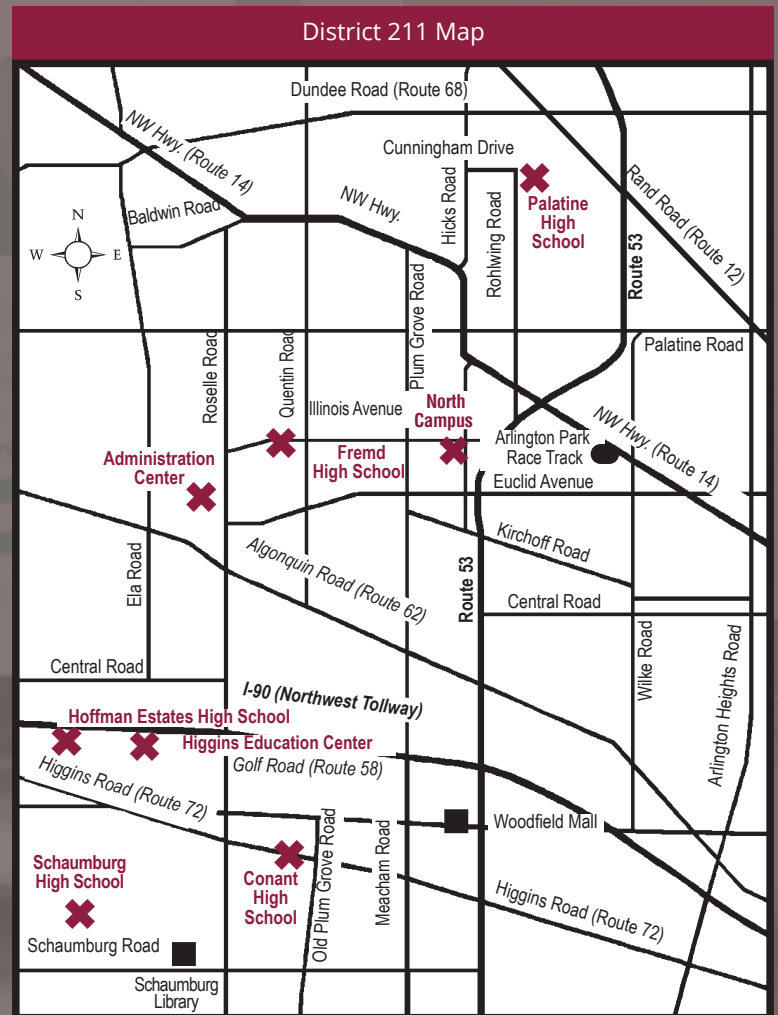
Phone: 847-755-6600

Web: adc.d211.org

WELCOME TO THE POPULAR ANNUAL FINANCIAL REPORT

Township High School District 211 serves the communities of Hoffman Estates, Inverness, Palatine, Schaumburg, and portions of Arlington Heights, Elk Grove Village, Hanover Park, Rolling Meadows, Roselle, South Barrington, and Streamwood in the northwest suburbs of Chicago.

High School District 211's five high schools serve grades 9-12: James B. Conant, William Fremd, Hoffman Estates, Palatine, and Schaumburg High Schools. Each school has earned full recognition status by the State Superintendent of Schools of Illinois. All five high schools have received the United States Department of Education's Blue Ribbon Secondary Schools Award, and Palatine and Fremd High Schools have been recognized twice. High School District 211 also has two alternative education schools, District 211 North Campus and Higgins Education Center, which serve approximately 175 students.



OVERVIEW

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A MESSAGE FROM THE Superintendent



“
**As educators,
we recognize the
importance of
providing up-to-date
and transparent
information to our
community.**”

Lisa Small
Superintendent

As educators, we thrive on data. We use it to help improve student growth and assess where we can best allocate our resources to ensure we are continuing to deliver the quality of education that District 211 is known for and our community expects.

We consequently recognize the value of providing data to you.

We want to supply transparent information that helps you understand the behind-the-scenes work that goes on every day in each of our schools, and we want you to know the significant efforts we take to manage the finances entrusted to us by you as taxpayers. Our goal is to use our resources efficiently while also building bright futures for every student.

To that end, we annually publish a Comprehensive Annual Financial Report, which provides a detailed account of our finances and is available on the District's website.

More recently, we also began preparing this document: the Popular Annual Financial Report (PAFR). This provides clear financial information in an understandable format accessible to the public while also giving a snapshot of the District and delivering news about our schools.

A key feature of the PAFR is to inform our community about how we use our finances in ways that benefit all students. Through a global pandemic, we have continued to operate completely debt-free and also found new ways to deliver education, innovate in the classroom, and address with renewed enthusiasm equity and social and emotional wellness.

We are pleased to announce that our equity journey continues with a District-wide Equity Team that is partnering with the teams now taking shape in our schools. We have begun further implementation of social-emotional resources with school and District-level Wellness Teams composed of administration, teachers, student support services and students. Recently, our Board of Education authorized a new strategic planning process that will launch with a roughly 30-member steering committee and input from our entire community.

You can read more about some of that work in the pages that follow, while also reviewing our revenue and expenses and learning about some curriculum highlights in all our schools.

This year is my 30th in District 211, and every year I learn something new. I am hopeful you, too, will discover something new in the pages of this report, and be as proud as I am of this District and the learning community it embodies. Building strong schools is a community effort.

Sincerely,

Lisa Small
Superintendent

FOR ADDITIONAL INFORMATION AND RESOURCES

The PAFR contains highlights of District finances, with key data taken from the audited financial statements in the District's Comprehensive Annual Financial Report (CAFR) for the fiscal year ending June 30, 2020.

The District's CAFR is prepared in accordance with Generally Accepted Accounting Principles in the United States of America (GAAP). The PAFR summarizes financial activity in a non-GAAP, reader-friendly format and is unaudited. It does not include information on all District funds, full disclosures, or notes to the financial statements.

Some readers may be interested in exploring the more detailed financial statements (CAFR) found at <https://adc.d211.org/Page/6534>.

Questions, comments, and feedback about this report are encouraged by contacting the District's Business Office at (847) 755-6600.

** This publication includes photos that were taken prior to the implementation of COVID-19 safety protocols. All District 211 facilities observe current IDPH mitigation recommendations.*

OUR MISSION

Township High School District 211 serves the educational needs of the community inspiring all students to successfully contribute to the world.

Approved by the Board of Education: August 18, 2016

OUR VISION



ACADEMIC RIGOR

Our District values engaging curriculum built upon high-quality educational experiences to develop critical thinking.



ACCOUNTABILITY

Our District values the charge of providing thorough and accurate information with all shared stakeholders.



COMMUNICATION

Our District values an open exchange of information and perspectives.



COMPASSION, DIGNITY AND RESPECT

Our District values and honors the strengths and diversity of all individuals.



EDUCATION AND LEARNING

Our District values the continuous pursuit of knowledge, preparation and readiness to pursue future endeavors.



EFFICIENCY

Our District values systemic measures and practices to optimize the community's resources throughout the organization.



FINANCIAL INTEGRITY

Our District values strong fiscal management and reporting practices to ensure the highest degree of financial stewardship.



INNOVATION

Our District values continuous improvement to advance educational and operational practices.



OPPORTUNITY

Our District values fostering a comprehensive array of enrichment experiences to support all aspects of student development.



SAFETY

Our District values safeguarding the welfare of all by providing a positive and respectful environment.



WELLNESS

Our District values cultivating the healthy physical, social and emotional well-being of all.

DISTRICT 211 FAST FACTS



DISTRICT STATISTICS

DISTRICT ENROLLMENT	12,028
ATTENDANCE RATE	97%
GRADUATION RATE	95%
ECONOMICALLY DISADVANTAGED STUDENTS	36%



GEOGRAPHY

BOUNDARIES PALATINE & SCHAUMBURG TOWNSHIPS

62 SQUARE MILES
2.3M SQUARE FEET OF DISTRICT 211 FACILITIES
230 ACRES OF BUILDING GROUNDS
8 NUMBER OF DISTRICT 211 BUILDINGS



ACADEMICS

700 ACADEMIC COURSES OFFERED
100 DUAL CREDIT AND ADVANCED PLACEMENT COURSES OFFERED
500 ILLINOIS STATE SCHOLARS
36 NATIONAL MERIT SCHOLARS



STAFF STATISTICS

2,139 TOTAL STAFF
809 TEACHERS
81% WITH MASTER'S DEGREES OR BEYOND
132 NATIONAL BOARD CERTIFIED TEACHER



TRANSPORTATION

9,000 STUDENTS BUSED DAILY
1M SCHOOL BUS MILES DRIVEN ANNUALLY



\$20,211 OPERATING
EXPENSE PER PUPIL



FOOD SERVICE

1.2M MEALS SERVED IN
DISTRICT 211 CAFETERIAS



DISTRICT-WIDE IT SUPPORTS

16,000 iPADS
4,500 PCS

FINANCIAL POSITION

Summarized Financial Reports

The PAFR contains summarized highlights of district finances, with key data taken from the audited financial statements in the District's Comprehensive Annual Financial Report (CAFR) for the fiscal year ending June 30, 2021. This information is presented in a non-GAAP format.

STATEMENT OF NET POSITION

The Statement of Net Position provides a snapshot of the District's finances at the close of the fiscal year. Simply stated, it is total assets (what the District owns) minus total liabilities (what the District owes), plus and minus deferred outflows and inflows of resources (resources to be consumed or acquired in a future period). The difference between these amounts is the net position and represents the District's equity.

The Net Position is further broken down into three components:

- Net investment in capital assets represents the District's ownership of capital assets such as land, buildings, site improvements, vehicles, and equipment, less outstanding related debt.
- Restricted net position represents net assets that can only be used for a specific purpose as designated by law. These purposes include pension funding, capital projects, debt repayment, operations and maintenance and student transportation.
- Unrestricted net position represents amounts that may be used for any general legal purpose of the District.

The District's overall net position increased favorably from the prior year by \$32.5 million.

Note: The long-term liabilities and negative unrestricted net position is due to the recording of Other Post-Employment Benefits under GASB 74, as implemented July 1, 2017. This GASB required the District to record its share of the Teachers' Health Insurance System outstanding obligations. This liability is for reporting only and does not impact the District's ability to meet its obligations in the future.

FUTURE FINANCIAL OUTLOOK

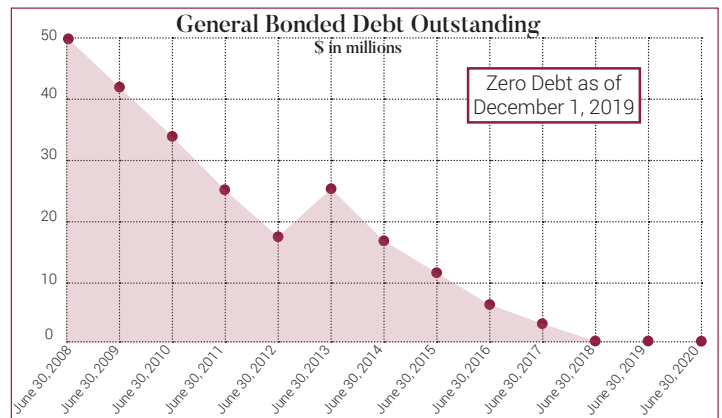
District 211 is in a solid financial position to accomplish its educational and operational strategic goals over the next five years. Through prudent financial management over the past decade, the District has funded all academic and operational initiatives, paid off its debt, and accumulated appropriate levels of reserves (savings). Expenses incurred as a result of the COVID-19 pandemic will be mostly offset by emergency federal funding for the next three school years. Reserve balances increased this year due to the sale of land for \$17.75 million. Currently the Board of Education has not determined their recommended use of these funds. Fund balances are projected to decline slowly over the next 5 years to fund capital project requirements; however, these balances remain sufficient for the District to weather unpredictable changes in the timing of revenue receipts or new state mandates.

OUTSTANDING DEBT

District 211 is debt-free and committed to maintaining this status for as long as economics allow. The District completed its fourth straight year with no outstanding bonded debt and has no capital lease obligations. Operating debt-free signifies the District can self-fund its day-to-day operations and its capital project needs. This translates to lower property taxes for the residents and businesses within the District's boundaries.

Statement of Net Position in millions \$			
	JUNE 30, 2019*	JUNE 30, 2020*	JUNE 30, 2021
ASSETS			
Current & other assets	\$227	\$248	\$302
Capital assets	222	223	221
Total Assets	<u>449</u>	<u>471</u>	<u>523</u>
LIABILITIES			
Current liabilities	10	12	9
Long-term liabilities	155	147	144
Total Liabilities	<u>166</u>	<u>160</u>	<u>153</u>
DEFERRED INFLOWS OF RESOURCES, NET	<u>106</u>	<u>131</u>	<u>156</u>
NET POSITION			
Net investment in capital assets	222	223	221
Restricted	28	42	88
Unrestricted	-72	-85	-96
Total Net Position	<u>\$178</u>	<u>\$181</u>	<u>\$213</u>

*Prior year information has not been restated for the District's implementation of GASB No. 84 in fiscal year 2021.



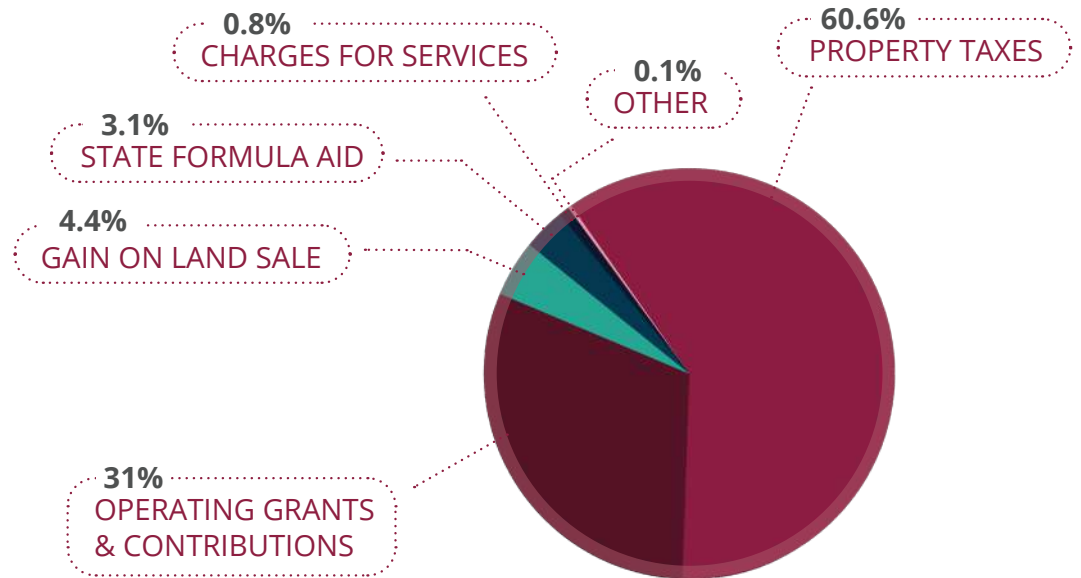
REVENUES

How is District 211 Funded?

The District recognized \$393.4 million of revenue in 2021. The majority of the District's revenue comes from local property taxes. Through sound financial management, the District has been able to limit the increase in the property tax burden to the local community residents and businesses. Property tax refunds directly offset revenue collected and while refunds the last 3 years have been below average, they are still a significant revenue loss to the District. These refunds put additional financial pressure on the District.



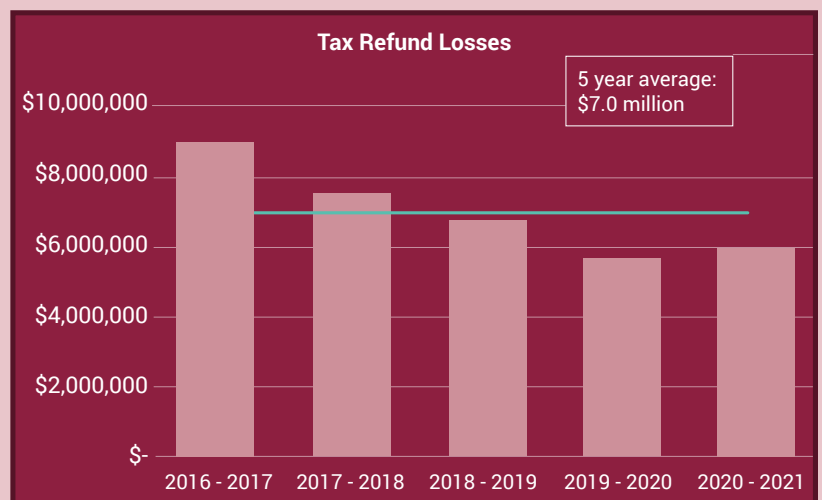
DISTRICT-WIDE REVENUES BY SOURCE - 2021



During fiscal 2021, over 31% of the District's revenue was from Operating Grants and Contributions from the State of Illinois and the federal government. Approximately 84% of this revenue recognized was considered an "on-behalf" payment for pension benefits, funded directly by the State to the pension system. Other grants include funding for services and transportation for students with special needs, the school lunch and breakfast program, services for economically disadvantage students, and various other vocational and educational programs.

Charges for Services represents 0.8% of total revenue and consists of fees charged to students and others for summer school and evening programs, facility rentals and other special programs. Instructional fees were waived for the 2020-2021 school year by the Board of Education, and no meal fees were collected this year due to the national pandemic. The State Formula Aid and Other Revenue contribute 3.4% and 0.1% to the District's total revenue, respectively.

During the fiscal year, the District sold 62 acres of vacant land within its boundaries for a gain of \$17.4 million, representing 4.4% of the District's revenue for the year.



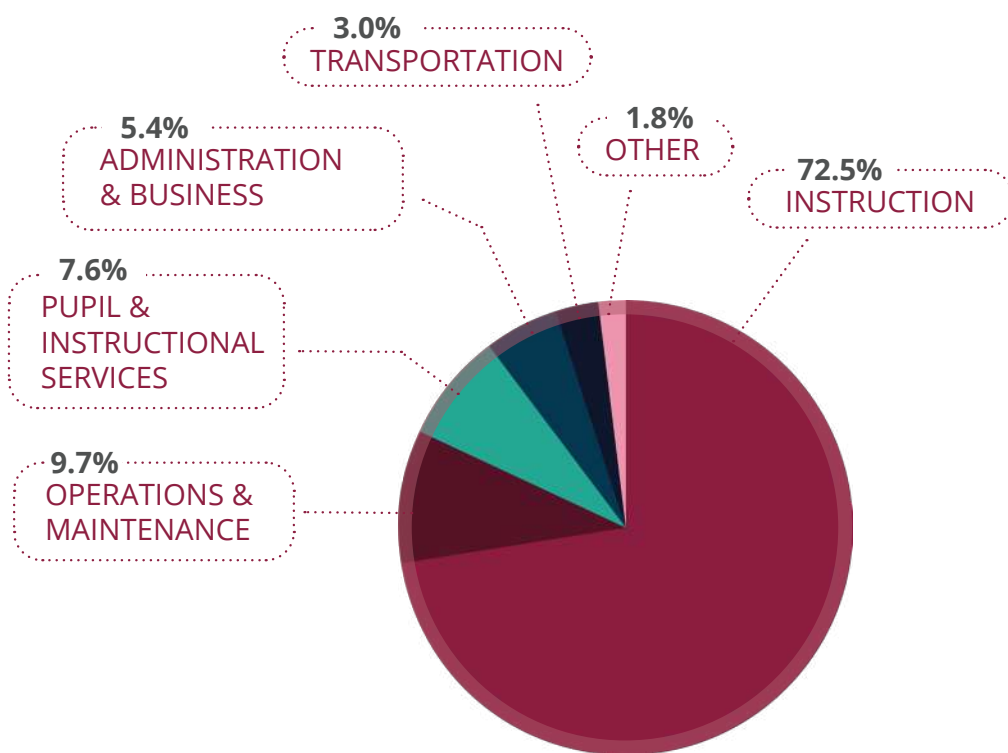
EXPENSES

How Does District 211 Spend its Funds?

Total expenses for the year ended June 30, 2021 were \$363.4 million. The graph below is a summary of how Township High School District 211 spend its funds across specific program areas.



DISTRICT-WIDE EXPENSES BY FUNCTION - 2021



Funds spent on Instruction include salaries and benefits for classroom personnel and the materials and services required to support instructional programs. These costs total over two-thirds of the District's total expenses.

Pupil and Instructional Services expenses include personnel costs and supplies for guidance counselors, social workers, school nurses, psychologists, speech pathologists and other support services who assist the students with needs outside the classroom.


Administration and Business Services represent costs to provide central support for the District such as accounting, budgeting, planning, food service and purchasing, as well as school administration.

Operations and Maintenance costs are monies spent to maintain the eight buildings and surrounding grounds throughout the District. Costs include salaries and benefits, custodial supplies, utilities, service

agreements and capital outlay. For the 2020-2021 fiscal year, major capital outlay in this area included renovation to multiple parking lots, completion of locker room renovations, washroom renovations, carpet replacement, roof replacement, approved life safety projects and classroom renovations at multiple schools.

Transportation expenses include costs to operate and maintain the District's fleet of approximately 160 school buses and 40 vans. Fifteen new buses were purchased during the 2020-2021 fiscal year as replacements for aging equipment. All of the buses purchased were propane-fueled which is a cleaner, more cost-effective fuel alternative.

Other expenses include salary, benefits, supplies and purchased services for the technology, publications and human resource departments.



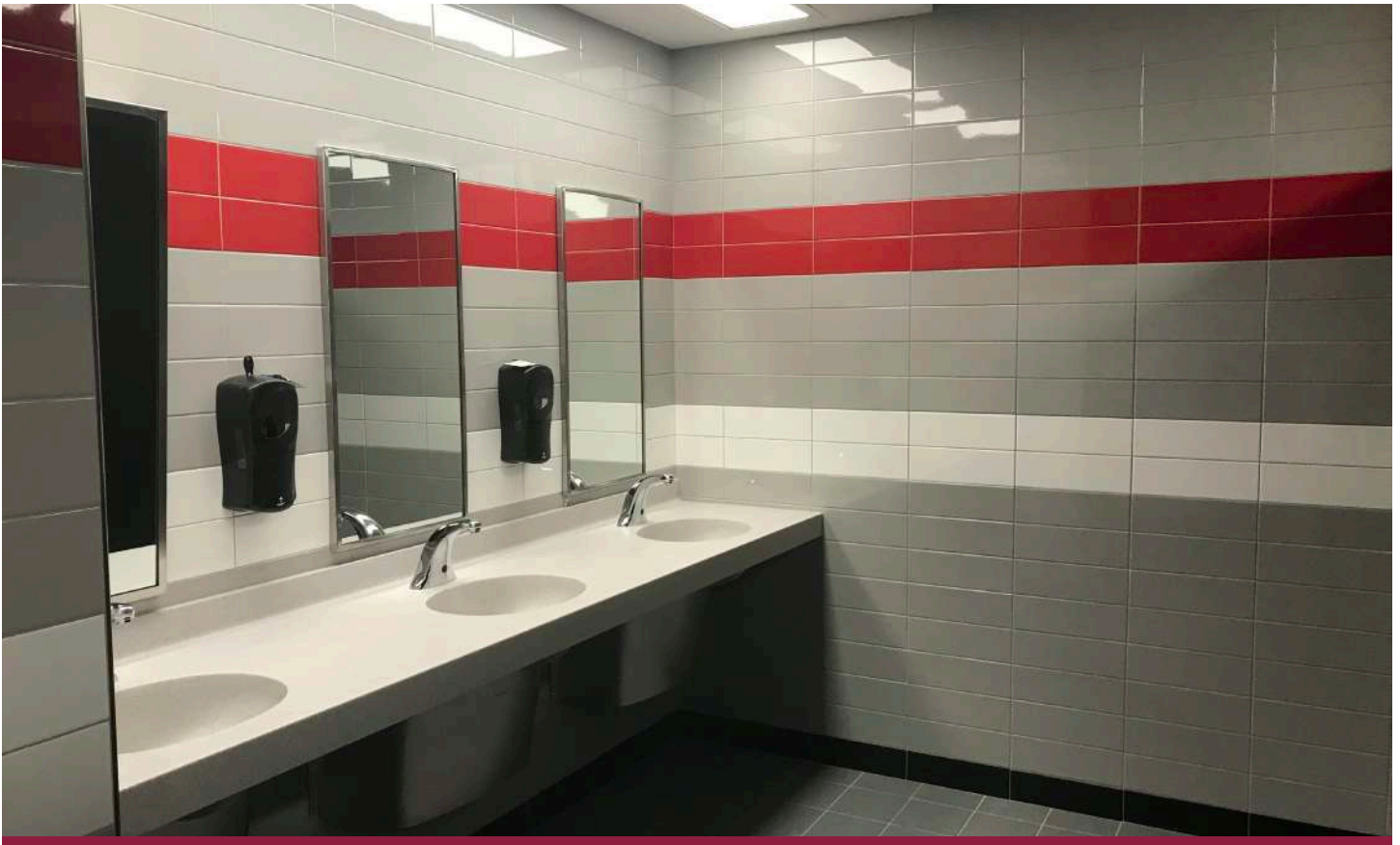
CAPITAL PROJECTS

BUILDING IMPROVEMENTS

Township High School District 211 operates and maintains eight buildings across the District and prepares an annual Capital Projects budget to allocate funds for completion of necessary building improvements. Capital improvement projects are identified and prioritized through the Board of Education's 2016 Strategic Plan, 10-year capital improvement plan, and routine maintenance and replacement schedules.

During the 2020-2021 fiscal year, the following facility improvement projects were in various stages of completion at a cost of \$15.5 million in total on facility improvement projects across the District. All facility improvement projects were funded through the District's existing operating reserves.

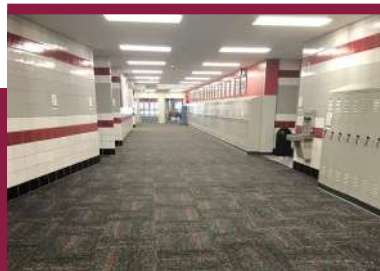
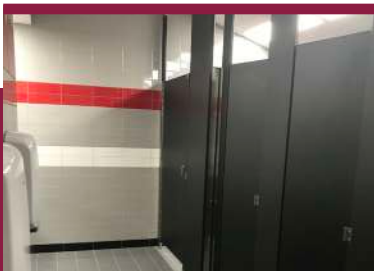
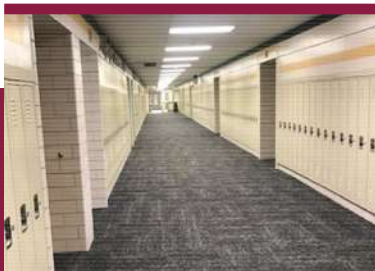
- Phase I of II of restroom renovations at Palatine High School and Fremd High School
- Locker room renovations at Fremd High School
- Renovation to the culinary arts lab at Palatine High School
- Paving work across all schools
- Mechanical equipment replacement at Conant High School and Palatine High School
- Carpet replacement in all schools



The Illinois School Code requires school districts to perform a Fire Prevention and Life Safety Survey at a minimum of once every ten years. Projects identified on the Survey were reviewed and approved by the Regional Office of Education and the Illinois State Board of Education. During summer 2021, the District completed several projects approved on the 2019 Survey including roof replacements, mechanical equipment replacement, door and electrical panel replacements and other projects across multiple buildings.

FUTURE FACILITY IMPROVEMENT PLANNING

The District’s 2016 strategic plan calls for continued capital facility improvements over the next five to ten year period that support the needs of its facilities while also providing space to support academic programs. Barring no major legislative action that would negatively impact the financial status of the District, the strategic plan prioritizes the use of current reserve funds and future budget surpluses to fund facility improvement projects without issuance of bonds.



EDUCATIONAL UPDATE

The mission of Township High School District 211 is to serve the educational needs of the community – and thus to inspire all students to successfully contribute to the world. This mission is achieved through the many programs and services that we provide to our community, but perhaps none of these is more impactful than our comprehensive and rigorous curriculum. Our District value statements highlight the importance of “academic rigor” and “education and learning” by stating that we value “engaging curriculum built upon high-quality educational experiences to develop critical thinking” and “the continuous pursuit of knowledge, preparation, and readiness to pursue future endeavors.”

The end of the 2019-2020 school year marked the beginning of the COVID-19 pandemic. District 211 adopted a remote learning model beginning in March 2020 for the remainder of the 2019-2020 school year. As the pandemic continued into the 2020-2021 school year, District 211 then implemented a hybrid educational model, which included a remote learning option in addition to in-person learning options when available. This hybrid model allowed our school buildings to remain open much of the year with safety mitigations in place. Our hybrid model also included a unique system of additional academic opportunities for students called “afternoon academic supports.” This system allowed every student to access one-on-one or small group tutoring with a teacher each day during the pandemic.



EQUITY

District 211 has a strong history as a school community where concepts of equity are valued and integrated into the mindset, actions, and daily interactions of every student, staff member and parent. During the 2020-2021 school year, the District 211 Equity Team was formed to ensure that we understand and respond to the ever-changing needs within our school community and our broader world. We strive for comprehensive educational equity practices, procedures and policies that are culturally sensitive and that provide all students with access, opportunity, support and resources. At the end of the 2020-2021 school year, the District 211 Equity Team finalized the District 211 Equity Plan. This plan is organized around a framework that includes priorities in the following areas: Equitable Practices & Mindsets; Equitable Opportunity & Achievement; Equitable Curriculum & Instruction; and School, Family, and Community Partnerships.



STUDENT WELLNESS

The physical, mental, and social wellbeing of our students is of utmost importance. We understand that students struggle with mental health challenges, and that the COVID-19 global pandemic intensified these challenges. Each school in District 211 has a Student Services department with a full complement of counselors, social workers, and school psychologists. These staff members work collaboratively with students, families, and local resources to ensure the social-emotional health of students. District 211 also provides a comprehensive wellness curriculum, which integrates both health and physical fitness into rigorous coursework. The wellness curriculum includes topics such as decision-making, fitness concepts, social-emotional health, and nutrition.

DISCOVERING SUCCESS

FEMALE STUDENTS IN STEM CAREERS

When Mikayla Rau was in fifth grade, her mother approached her about a program at Conant High School. The program, GEMS (Girls in Mathematics and Science), had the purpose of showing young girls what careers were available in various science and mathematics fields.

"My mom had heard about it and said, 'Hey let's check this out,'" said Rau. "My friend and I both liked science so we decided to go. We loved it."

For more than 10 years, District 211 has hosted a GEMS weekend during which girls in junior high can work together with their peers, as well as high school STEM students, on various experiments and projects. The girls also hear from women in various STEM fields.

Not only did Rau attend GEMS in fifth grade -- she returned every year through middle school. When she entered freshman year at William Fremd High School, her developed passion for engineering led her into multiple courses in the school's applied technology department.

Now in her senior year, she is very active in the building construction program and says she plans to pursue a degree in construction management.

Across the District, Schaumburg High School senior Madison Dohrn tells similar story. It was through the GEMS program, Dohrn says, that she saw new choices for her future.



"GEMS helped me see that engineering was an option for me," she said. "It made things seem more accessible, and it was done in a fun way that kept my interest. It made me think that this was something I wanted to keep doing."

That is exactly what she did. Following four years of STEM and Applied technology courses, 2022 Schaumburg graduate Dohrn will begin working on her mechanical engineering degree at Iowa State University this the fall. She said all the programs and courses she has taken since her first interaction in GEMS helped ready her for the future.

"One thing that is helping me prepare for college is getting to use all the different machines," said Dohrn. "Iowa State has a new innovation center that has anything you can think of. To use them, it helps understanding them before getting there."

Rau encourages more girls to consider attending GEMS in middle school, continue the coursework in high school and consider fields where females may be underrepresented.

"This program will open their eyes," Rau said. "Our society says girls should have jobs like doctors or lawyers. It's not the gritty work. Talk to your counselors, talk to your applied tech teachers, get in this hallway."



2021-2022 ADMINISTRATION

Lisa Small

Superintendent of Schools

Lauren Hummel

Chief Operating Officer

Joshua Schumacher

Assistant Superintendent for Curriculum & Instruction

Kurt Tenopir

Assistant Superintendent for Administrative Services

James Britton

Director of Human Resources

Renée Erickson

Director of Special Education

Jacquese Gilbert

Director of Summer School & Community Outreach

Gary Gorson

Chief Technology Officer

David Grelyak

Facilities & Energy Manager

Danielle Hauser

Director of Instructional Improvement

Matthew Hildebrand

Director of Administrative Services

Erin Holmes

Director of Communications

Sandra Mir Imes

Accounting Manager

Mary Pat Krones

Assistant Director of Special Education

Karen Lasher

Director of Business Services

Stacy Lenihan

Director of Food & Nutrition Services

Diana Mikelski

Director of Transportation

Michele Napier

Director of College and Career Readiness

John Pahlman

Director of Facilities & Purchasing

Barbara Peterson

Controller & Treasurer

Anita Seaholm

Human Resources Assistant

Lindsay Tiritilli

Assistant Director of Special Education

Eric Wenckowski

Director of Athletics & Activities



BOARD OF EDUCATION



Anna Klimkowicz
President



Steven Rosenblum
Vice President



Kimberly Cavill
Secretary



Curtis Bradley



Mark J. Cramer



Peter Dombrowski



Tim Mc Gowan

Major responsibilities of the Board of Education are to express and represent the view of the community in matters affecting education, determine education standards and goals, adopt policies for the administration of the school system, employ a superintendent of schools, authorize the appointment of teachers and other staff members, approve curriculum, secure money for school operational needs and building programs, and authorize expenditures.

BLUE RIBBON SCHOOLS OF EXCELLENCE
TOWNSHIP HIGH SCHOOL DISTRICT 211



PALATINE HIGH SCHOOL

1111 N. Rohlwing Rd., Palatine, IL
60074-3777

Telephone: (847) 755-1600

Website: phs.d211.org

Founded: 1875

Opened: 1977

Nickname: Pirates

School Colors: Scarlet & Gray

Enrollment: 2,581

Principal: Tony Medina



**WILLIAM FREMD
HIGH SCHOOL**

1000 S. Quentin Rd., Palatine, IL
60067-7018

Telephone: (847) 755-2600

Website: fhs.d211.org

Opened: 1961

Nickname: Vikings

School Colors: Green & Gold

Enrollment: 2,581

Principal: Mark Langer



**JAMES B. CONANT
HIGH SCHOOL**

700 E. Cougar Tr., Hoffman Estates, IL
60169-3659

Telephone: (847) 755-3600

Website: chs.d211.org

Opened: 1964

Nickname: Cougars

School Colors: Blue & White

Enrollment: 2,367

Principal: Julie Nowak



SCHAUMBURG HIGH SCHOOL

1100 W. Schaumburg Rd., Schaumburg, IL 60194-4150

Telephone: (847) 755-4600

Website: shs.d211.org

Opened: 1970

Nickname: Saxons

School Colors: Cardinal Red & Gold

Enrollment: 2,178

Principal: Brian Harlan



HOFFMAN ESTATES HIGH SCHOOL

1100 W. Higgins Rd., Hoffman Estates, IL 60169-4050

Telephone: (847) 755-5600

Website: hehs.d211.org

Opened: 1973

Nickname: Hawks

School Colors: Orange & Blue

Enrollment: 1,967

Principal: Michael Alther



DISTRICT 211 NORTH CAMPUS

335 E. Illinois Ave., Palatine, IL 60067-7132

Telephone: (847) 755-6700

Website: ncam.d211.org

Founded: 2005 | **Opened:** 2016

Nickname: Bulldogs

School Colors: Blue & White

Enrollment: 48

Program Administrator: Francesca Anderson



HIGGINS EDUCATION CENTER

1030 W. Higgins Rd., Hoffman Estates, IL 60169-4200

Telephone: (847) 755-6640

Website: cntr.d211.org

Founded: 1975 | **Opened:** 2015

Nickname: Shamrocks

School Colors: Green & White

Enrollment: 111

Program Administrator: Jessica Orstead



TOWNSHIP HIGH SCHOOL DISTRICT 211

Extraordinary Opportunities. Innovative Teaching. Exceptional Learning.

1750 South Roselle Road
Palatine, Illinois 60067-7336
Telephone: (847) 755-6600
adc.d211.org